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Respect Responsibility Persistence Honesty Confidence Care

Governing Council Chairperson: Deb Schutz

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Term 1

Wednesday April 5th 2023

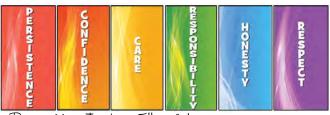
Week 10

DATES TO REMEMBER	
April 7 th	Good Friday
April 10 th	Easter Monday
April 14 th	End of Term 1



Principal It is hard believe that we are nearly at the last week of the school term. Upon reflection of the year so far we have seen it has certainly be packed full of learning and special events including Family Night, Swimming lessons, assemblies, JAM Band, Choir, SAPSASA swimming,

athletics, football, NAPLAN, primary nature play area. Students should be very proud of their efforts. I thank our wonderful staff for their commitment to teaching and learning and thank families for their involvement and support.



Room 11 – Jaxton, Elka & Logan

Room 12 - Matilda & Finley

Room 5 - Louise & Josh

Room 6 - Layla & Cohen

Room 4 – Ivy, Daniel & Darren

Room 3 - Oscar, Cooper, Sierra & Tiah

Room 7 - Cooper, Mitchell, Ryan & Paige

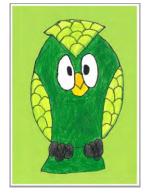
Room 8 – Tyler B, Chloe, Oscar & Lilly

Congratulations to our Visible Learning and Values Award recipients



Our Mobile Phone Policy has been reviewed and updated to align with the Department for Educational Student use of mobile phones and personal devices policy. The full policy will be available on our website soon for your reference.

I wish all of our families a wonderful Easter break. MeoAN \odot





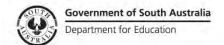






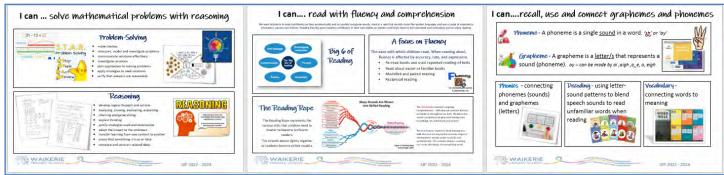
Year 4 Room 3 Artwork





WAIKERIE PRIMARY SCHOOL NEWSLETTER

You may have seen these posters which are a quick visual to show the WPS goals and focus areas for our **School Improvement Plan**. You are welcome to ask us more about these goals and ways you may be able to support at home. Keep an eye on newsletters and Seesaw for tips and information related to our School Improvement goals.



A focus in our Reading goal is developing fluency in reading. The best thing parents and caregivers can do to encourage fluency at home is to demonstrate it. You can....

- Read and reread favourite books.
- Read aloud with emotion in English or your first language.
- Invent sound effects when reading.
- Use different voices to indicate the characters and narrator.
- Change your volume, tone and pace as you read different parts of a book; perhaps slow down at a scary bit or speed up at a tense point.
- Have fun and enjoy yourself and your child will enjoy themselves too.

We want students to love reading, so try websites like this one for books to read aloud on-line, that you can watch and listen to together. https://storylineonline.net/



Maths Matters -

TIP 2 – By Nina Rayner

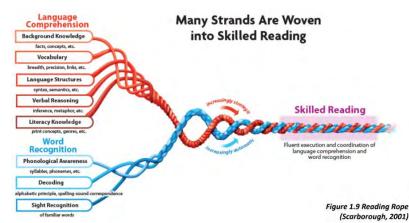
- Encourage your child to be able to count on and count back from any number.
- After students have mastered this skill with numbers to 100 encourage counting on and back by a specific set amount. Eg 6 or 10. This is often called skip counting. Start at different random numbers.
- For primary and upper primary students, skip count forwards and backwards by 100, 1000, 10000. Decimal number counting can also be beneficial so count on and back in tenths and hundredths. Eg 3.16, 3.06, 2.96, 2.86



Deputy Principal

Two of our goals in the School Improvement Plan are based around Reading and improvement for all

students. Our school has been on a learning journey over the past year and we have changed both our practice and our ways we are assessing students to inform our practice. We have made a shift from levelled Running Records and non-efficient strategies for learning to read to the use of decodable readers and a system that is evidence based, teaching students' skills specifically around how to read.









WAIKERIE PRIMARY SCHOOL NEWSLETTER

This process is backed up by the way in which we are assessing our students using a suite of tests often referred to as Dibels. These are used to assess many different skill sets that are all required to be a successful reader. We can then analyse and find the strand from the reading rope that students are needing further support in to target learning and skills to improve students reading outcomes. Once teachers have delved deeper into this data and analysed students assessments further information can be provided to help inform how you can support your child at home.



SAPSASA Athletics

On Wednesday 29th March, 32 of our students represented the Waikerie Primary School at the Riverland SAPSASA District Track and Field Carnival held at Loxton. All students displayed determination, resilience, encouragement and team work. Congratulations to the whole team on your commitment leading up to the event as well as the way you presented yourselves on the day. We would like to congratulate a number of students on their top three placings. Congratulations to the following students, our first place winners were Kobi Cryer in High Jump, Skye Golding in the

1500m and Taj Liebich in the Long Jump. Our second place winners were Lucas in the 200m, Skye in the 800m, Jack W in Long Jump, Peyton in Shot Put, Tyler G in Shot Put and the 11 year boys relay (Hayden, Archie, Jack S, Nick). Our third place winners were, Ben in both the 800m and 200m, Jayden in the Shot Put and our 11 year girls Relay (Indy, Ivy, Paige, Skye).

Thank you to both the staff and parents who helped train our students and take them on the day. The support is greatly appreciated. We wish Skye, Kobi and Taj who will represent the Riverland in Adelaide later in the year all the best.



























SAPSASA FOOTBALL

At the assembly last week a number of students received awards for their participation in SAPSASA events. Here are the students who received their certificates for participating in the Swimming and Football earlier in the term.













Julia Golding has been working with the ATSI students during the term on a range of different areas across the curriculum. Support has been based around recognising phonemes, developing reading fluency, support with spelling, Rainbow Facts, odd and even numbers and developing Problem Solving in Maths. As a fun way to end the term she spent time with the students as a group and followed a procedure to create these cute little Easter biscuits. The students enjoyed the process and loved being able to work together.



Student Wellbeing Leader

Children's University: Check out the fliers on the back page of the newsletter for ideas to gain some learning hours these school holidays. Waikerie Public Library has some fun and engaging activities coming up including the Dazzling DNA session run by Georgina from the Adelaide

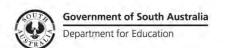
University.



Mother's Day Stall: Our annual Mother's Day Stall is coming up early next term, on Friday 12th May. We would love some volunteers to help set up the stall on the Thursday from 12pm and/or to help out on the stall on the Friday anytime between 9am-1pm. If you're able to help out, please fill out the slip below and return to the office. I will then contact you via See-Saw with further details. We are also gratefully accepting donations of small goods to sell on the stall (unfortunately we are unable to accept baked goods). If you have something to donate please drop it off at the office.

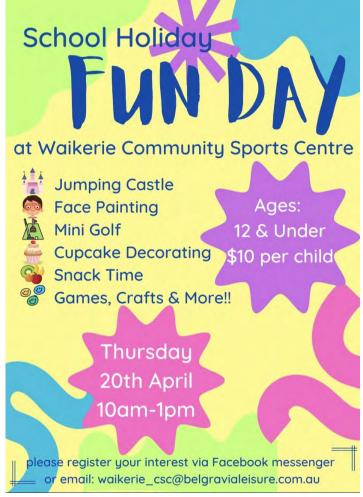
Attention: Alison Pietsch	
Re: Mothers Day Stall – Please return by Friday 14 th April	
Name:	
I am able to help out with (please tick)	
Setting up on the Thursday □	
The stall on the Friday □ Available time frame:	





COMMUNITY NOTICES















been off the air for 25 years? Here is your chance to tell everyone about it. Learn what makes our weird and wonderful brains glow and celebrate obsession.

Oh and THERE'S A TWIST: some participants will have workshopped their presentations with guest artist Mary Angely during the afternoon and some will be handed a slide show they have never seen before and present on something they know NOTHING ABOUT!

Berri Town Hall, Workshop, April 20, 1pm-5pm

Mallee Fowl Restaurant, April 20, 7pm Book via Mallee Fowl: 0439 340 664







MUSICAL CABARET

Join us for a musical night by talented local performers. This is the brainchild of Year 11 student, Elise Lambert. Elise is inviting the community to come together to create a night of fun where performers of all ages (yes, that includes you, grownups) can share their musical talent. R

Rehearsals Thursday April 27 Performance Friday April 28 at 7pm Renmark Institute

HOME TURF: POP UP PROJECTION

Come and learn more about the art of projection mapping and see artwork by local young people (and you!) projected BIG. Riverland projection artist Nic Tubb will be on hand to answer questions, brainstorm ideas and help see a blank wall in a new way

Blanchetown, April 17, 6pm Pinnaroo, April 18, 6pm Lameroo, April 19, 6pm Waikerie, April 20, 6pm Morgan, April 21, 7pm







Reviews for Grief Lightning

"A captivating hour that reflects commitment to fandom culture in comedic glory." ★★★★★ - On The Record

"Every now and again, a show tumbles out ... as the start of something much, much bigger. This is one of those shows." **** - Stage Whispers

Part-theatre, part-standup, part-PowerPoint Presentation. One lecturer desperately tries to prove a popular Grease fan theory: that Sandy drowns in the opening beach sequence and the rest of the film is her coma fantasy.

Renmark Institute, April 21, 8pm For ages 16+







Join us for a work in progress showing and chat about the making of Guthrak! Guthrak is an interactive theatrical experience for ages 12+ inspired by the tabletop game Dungeons and Dragons. Guthrak combines live music, interactive storytelling, a luscious hand-crafted tabletop map and gameplay mechanics to question what it takes to heal our hurts and remake the future.

Morgan Sporting Complex, April 21, 6pm Renmark Institute, April 22, 6pm













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