

# 2023 School Improvement Plan Summary

## Waikerie Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<b>Increase high achievement in maths</b>	<p>2022: Maintain and increase the percentage of Year 4 students at the SEA and very above in PAT M</p> <p>2023: Increase the percentage/number of students in the Year 5 NAPLAN High Bands to 30% (11/35)</p> <p>2024: Maintain and increase the percentage of Year 6 students at the SEA and at or above 60<sup>th</sup> Percentile in PAT M.</p>	If we design numeracy tasks that incorporate opportunities for stretch through Problem Solving and Reasoning, as part of an evidence based high impact maths lesson structure, then we will increase high achievement in maths.	Work samples and assessments from Units of Work will indicate that students have demonstrated reasoning and applying problem solving in non-routine tasks that provide opportunity for stretch (A/B through reasoning and problem solving proficiencies)
<b>Increase high achievement in Reading in Year 3-6</b>	<p>2022: 90% of year 4 students will achieve the SEA and very above in PAT R</p> <p>2023: 40% (14/35) Year 5 students will achieve above the 60<sup>th</sup> %ile in PAT Reading 45% (16/35) Year 5 students will reach the higher bands in NAPLAN Reading .</p> <p>2024: 45% (16/35) Year 6 students will achieve above the 60<sup>th</sup> %ile in PAT Reading</p>	If we focus on implementing a high quality daily reading program, with a focus on fluency as part of the Big 6, then we will maintain and increase high achievement in Reading.	<p>DIBELS Oral Reading Fluency (ORF) Beginning, Middle and End of year assessments will indicate growth in data and increased achievement of 'green' and 'blue' zones for students in year 2-5</p> <p>3 minute DIBELS Maze (comprehension) assessments will indicate growth in data and increased achievement of 'green' and 'blue' zones for students in year 2-5</p> <p>Students identified for targeted responses informed by DIBELS assessment will demonstrate growth in focus area and reading achievement</p>
<b>Increase phonics achievement in R-2</b>	<p>2022: 50% achievement at or above Year 1 Phonics Screening Check benchmark</p> <p>2023: 75% (15/20) at or above the Year 1 Phonics Screening Check benchmark of 28/40</p> <p>2024: 85% (17/20) at or above the Year 1 Phonics Screening Check benchmark of 28/40</p>	If we deliver a high quality Phonics Instructional Routine in all early years classes, aligned to an evidence based sequence, then we will increase phonics achievement in Reception to Year 2.	<p>Students will demonstrate knowledge of taught Phoneme-Grapheme correspondence aligned to Phonics Instructional Routine as monitored through LGU assessment tool,</p> <p>Rec to Year 2 students will demonstrate expected (Green zone or growth towards) Phoneme knowledge in Phoneme Segmentation (PSF) and Nonsense Word Fluency (NWF) in DIBELS Beginning, Middle and End of year assessments and progress monitoring</p>

17/02/2023

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Principal

Megan Higgins

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Education Director

Stan Hagias

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Governing Council Chair Person

Deb Schutz

