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Respect Responsibility  
Persistence Confidence  
Care Honesty

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**Term 2, Week 6 – Wednesday 5<sup>th</sup> June 2019**

**No 9**

### DATES TO REMEMBER

7 June	Student Free Day
10 June	Public Holiday
14 June	Music is Fun
20 June	Jump Rope Jump Off

### Principal

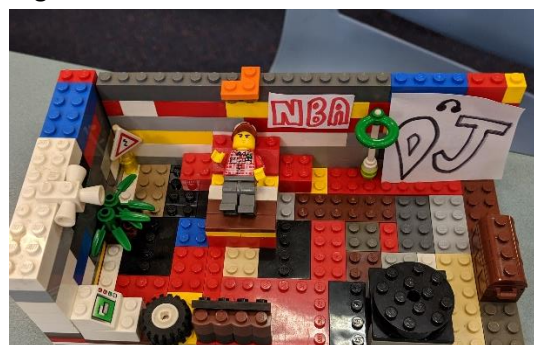
Nina Rayner and I have been nominated by a member of the school community in the Public Education Awards for 2019. We are both thrilled with our nomination and are very proud to be a part of Waikerie Primary School, we are very lucky to have a collaborative staff and supportive community.

Last week in the self-review section of our staff meeting we looked at our 3 School Improvement Plan goals. We wanted to review if we are on track and making progress. I am pleased to say that teachers are continuing to implement quality reading programs and proving students with daily writing experiences. We have completed 2 professional learning sessions on *Trusting the Count*, this is the foundation of all work with number. If you would like more information about *Trusting the Count* please see your child's teacher or I can provide you with a short best advice paper that the Department for Education has produced.

Teachers have started inviting parents and students in for their 3 Way Discussions. I encourage you to book a time so that you and your child can discuss their learning and next steps.

This year was the first time our students have undertaken NAPLAN online. A big thank you to Megan Higgins for the organisation of this, there were a few challenges with the online platform. The students responded positively to the online testing.

Room 8 are currently participating in their own LEGO Masters and are using their learner dispositions of curiosity, resilience and problem solving.



So far they have undertaken 3 tasks

- building a container that can hold 200mls water
- a room for a house
- a playground that had at least 3 pieces of equipment

Each task has planning and building time limits. They involve a particular maths concept and are presented to the rest of the class in a story.

They receive points or including additional learning from other areas such as vocabulary in English.

I look forward to seeing their next task.



We are always looking for feedback on how we are progressing with our Visible Learning. We have created a 6 question survey on Survey Monkey either accessible through the QR code or the web link below. We are looking to improve the community understanding of Visible Learning. We would appreciate it if you could take the time to complete the survey.

<https://www.surveymonkey.com/r/WR7PC72>

Waikerie Health Services have recently contacted me regarding the safety of some students riding their bikes past their driveway into the Maintenance/Delivery/Staff car park area off of Jemison Street. Staff have had some near misses. If your child rides that way to school please ask them to look out for vehicles exiting the driveways.

Writing tip number 3: Write letters – Today, writing letters is a bit of a lost art. Encourage your child to write letters to friends, family members, their teacher or even me, I would love to hear from them. This is a great way to work on improving writing skills.

Enjoy your long weekend.

*Belinda*

### Deputy Principal

A very big thank you to Cheryl Seabrook for organising and running our Carnival Book Fair last week. Over \$600 was raised from the sales. This money will go towards books and teaching and learning resources for classrooms.

Woolworth's Earn and Learn Stickers are a fun way for our school to obtain valuable learning aids for your child. We have a collection box at Woolworths and in the school office. Sticker sheets are available from the office if you wish to fill them at home. Stickers and /or partially filled sheets are to be passed to our school **by Tuesday 25<sup>th</sup>** June. Many thanks to those who have kindly donated stickers to the school.

Our school is holding our Pie Drive in Term 3. We are looking for volunteers to help collate the orders from 9.45am on Thursday 22<sup>nd</sup> August. If you are able to help please let the office know. We thank you in advance for your time and support.

*Megan*

### Student Wellbeing Leader

Students have been learning 'Calming Strategies' and practicing 'Mindfulness' to help build resilience and self-regulation. Resilience means to cope with change, work through challenges, be flexible and bounce back when things go wrong. Self-regulation is using healthy strategies to help calm our bodies and minds – such as deep breathing or doing a calm, quiet activity.

Many classes have joined their 'Buddy Class' to complete a story and craft activity called the 'Tranquil Turtle'. Through this, students learnt strategies to try when they are upset or worried, including:

- Think positively
- Exercise
- Squeeze and stretch muscles
- Write/draw about my feelings
- Control breathing
- Take a 'safe space' break

Some classes have been focusing on 'Mindfulness', learning about the benefits for the brain and body, and practicing daily mindfulness by doing calming 'Brain Breaks' during learning time or using the 'Smiling Mind' app to resettle after lunch breaks.

Calming strategies, mindfulness and Brain Breaks are tools all designed to help students develop resilience, solve problems calmly and appropriately, and ready their brains for learning.

*Alison*

**Jump Rope for Heart**

Our school fundraising total is currently at \$2142.60. There are two more weeks of fundraising time left. Our "Jump Off Day" will be on Thursday 20<sup>th</sup> June at 1.50pm on the turf (Weather permitting. If not, will be in gym). We will have students demonstrating some skipping routines and a 'Jump Off' competition. Parents/carers are welcome to come and watch.

**Visible Learning:** At the latest meeting, Student Voice shared examples of Visible Learning in their classroom!

**Rm 12:** We have been exploring, investigating and showing curiosity about the Aquarium in our classroom

**Rm 11:** We made Monsters out of paper and our teacher gave us feedback about our colouring in

**Rm 3:** Our class has been better at accepting feedback

**Rm 10:** At our curiosity table we have been writing about 'oils'

**Rm 8:** In maths we were doing angles and we were curious to find the missing angles; and we have been doing Lego Masters.

**Rm 7:** The year 6's made Poppy Art, we have to be resilient because it was challenging and we needed to persist; we also made War posters, we had to use persuasive language and we were curious to see what ones were on the internet

**Rm 5:** We have been learning about angles in maths, we had to be resilient and have a growth mindset when we made mistakes

**Rm 6:** we have been curious about Australian animals, we asked lots of questions and investigated answers at home as well

**Rm 9:** We had to Problem Solve when making our boats for our Gingerbread Men

Lost Property

Please ensure all students' clothing is labelled, currently we have lost property without names. If your child has lost a non uniform jumper or hat please see the office.



Students at our school have been busy getting their entries ready for the Riverland West Citrus Fest Art Competition.

All entries will be on display in the Institute on Saturday June 8.



**Helping keep children safe through new screening laws**

Stronger, more effective and transparent screening laws for people working or volunteering with children have been introduced in South Australia. The new screening laws were recommended as part of federal and South Australian royal commissions, to help keep children safe in our communities. The new laws mean that from 1 July 2019 everyone working or volunteering with children must have a valid child-related check.

Also changing from 1 July 2019 is the state's current system for child-related employment screenings, which will be replaced with a working with children check (WWCC). This new check is coming in to better protect your children and make sure that people working or volunteering with children are suitable. It does this through a monitored and more robust assessment of a person's eligibility to work or volunteer with children. Because the check is monitored, immediate action can be taken if a person is charged with a concerning offence. The new check covers off on a person's national

criminal history including all spent convictions, pending and non-conviction charges, and other disciplinary and child protection information.

A WWCC is valid for five years and is portable across roles and organisations throughout South Australia.

Current, valid child-related employment screening checks done by DHS/DCSI will be recognised as a WWCC until they expire. There is also a 12 month transition period for anyone with a National Police Certificate assessed by their organisation, with the certificate valid till 1 July 2020.

For most people, this means they don't need to do anything to be ready for the new law starting on 1 July 2019.

For more information about the new check visit the [DHS website](#).

### Budgie Give-away

If you would like your child to have a budgie please send a written permission note to Mrs Winter along with a bird cage

### SAPSASA Football

On the 10<sup>th</sup> of May 22 players from the Waikerie, Lutheran, Ramco and Cadell Primary Schools went to Berri to compete in the SAPSASA football carnival. There were four teams in the carnival Berri, Barmera, Renmark, Loxton/Loxton North and Waikerie. We came 4<sup>th</sup> winning one out of our four games. Loxton/Loxton North won the day being undefeated.

We would like to thank Shane Loffler for coaching us. Three Waikerie Primary Students, Harrison Nitschke, Sam Trandafil and Ryan Schutz have the opportunity to play for the team in Adelaide.

By Ryan and Sam

### SAPSASA Netball

On Friday the 10<sup>th</sup> of May, Sienna Lehmann, Gemma Simpfendorfer, Chloe Higgins, Sienna Hyde, Emma Thiel, Katie Oliver, Ella Pick, Zali Schiller and Savreet Kaur went to the Berri Netball courts for SAPSASA netball. They competed in the large school competition against Loxton, Barmera, Berri and Renmark and were coached by Miss Kay. To start, they had a one point loss against Loxton, but throughout the day they improved every game and won the continuing three games.

Waikerie primary ended up being successful, coming home with a one point win in the Grand Final against Loxton.

Congratulations to Sienna Lehmann who was selected in the div 1 Riverland team.