



WAIKERIE PRIMARY SCHOOL

Behaviour Support Process

At Waikerie Primary School we embed our values of Respect, Responsibility, Care, Confidence, Persistence and Honesty. We strive to establish and maintain positive relationships with students and families and foster a positive supportive class and whole school culture where every child can succeed.

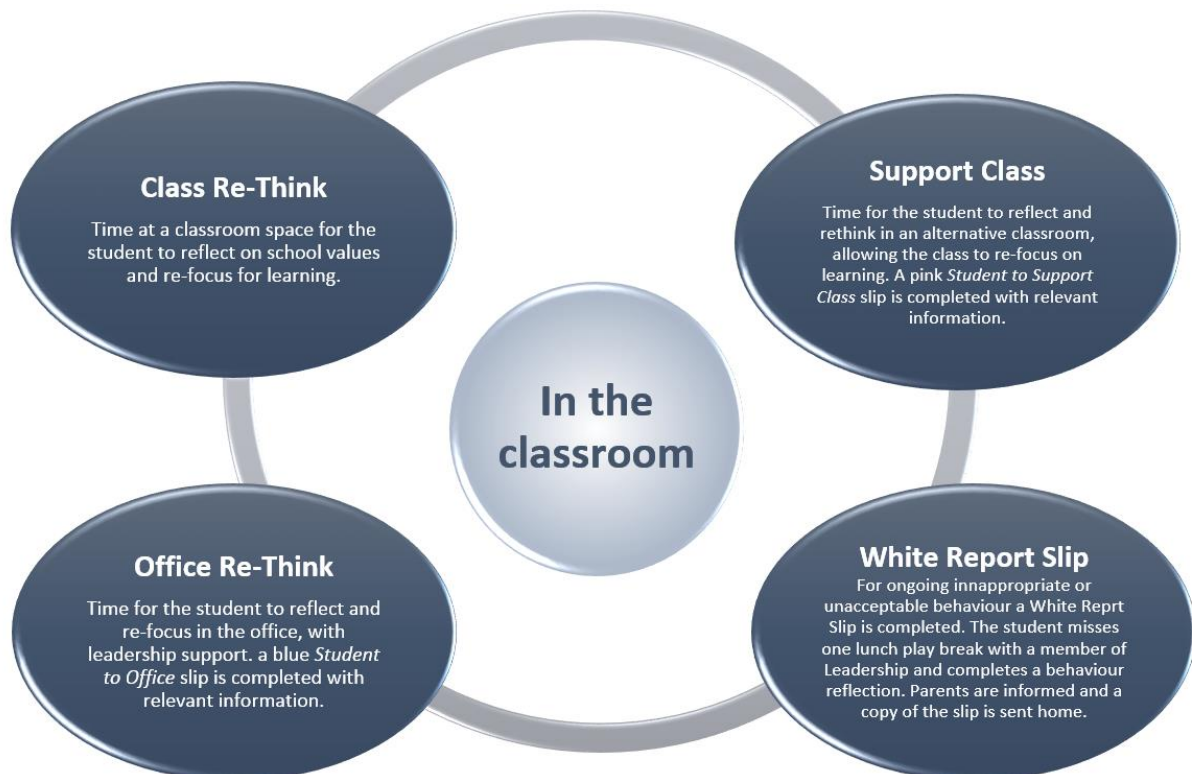
Proactive Strategies for Behaviour Support

- Establish clear expectations aligned to WPS School Values
- Use positive language and strategies
- Encourage students to think and reflect on behaviour and make positive choices
- Provide a relevant, engaging and differentiated curriculum, supporting learning for all students
- Teacher determines an appropriate response to student behaviour
- Document ongoing behaviour, strategies and responses used in the “*Behaviour Support Record*”. This can be referred to when communicating with parents, for meetings, referrals etc
- All students will be welcomed back into the classroom to re-focus. A restorative conversation between the student and teacher will occur as soon as practically possible

Responses to Inappropriate and Unacceptable Behaviour

Inappropriate Behaviour: ongoing behaviour that disrupts teaching, learning and play

Unacceptable Behaviour: intentional violence, abuse, bullying, including electronic, illegal activity





If a student receives two *White Report Slips* in one term

- Parents/caregivers are informed about the next stage of the Behaviour Support Process

If student receives three *White Report Slips* in one term

- A meeting is arranged with parents, teacher, leadership and student to discuss the behaviour, its impact, possible factors, and support strategies
- A Behaviour Support Plan is developed

If the Behaviour Support Plan is not effectively resulting in behaviour change responses may include

- Referral for DECD Support Services
- Consequence for ongoing unacceptable behaviour may be Take Home, Suspension, Exclusion

At all times the student is expected and supported to

- Reflect on their behaviour choices
- Take responsibility for their actions
- Commit to an improvement in their behaviour choices
- To re-engage positively and successfully in all aspects of school

Take Home, Suspension, Exclusion

Serious, wilful, violent or unlawful student behaviour may result in one or more of the following:

Take Home

Used as an emergency response to *ongoing inappropriate* or *unacceptable* behaviour. Parent/caregiver is contacted to collect the student.

Suspension

Suspension occurs when a student's behaviour is *unacceptable* within the school community. The student is required to stay at home for a number of days (1 to 5), as determined by Leadership. A Re-entry meeting is arranged and commitment sought with the student and parents/caregivers to positively change the student's behaviour and improve their learning outcomes as part of a Behaviour Support Plan. In exceptional circumstances an internal suspension may occur.

Exclusion

Exclusion will be used if the Leadership team believes the student's behaviour is severe or frequent enough for a stronger response to be used. This is done in consultation with DECD Support Services.