

# Waikerie Primary School Site Improvement Plan 2016 – 2018

**Purpose**  
To provide quality teaching and learning experiences

**Values**  
Respect Responsibility Care  
Confidence Honesty Persistence

**Vision**  
Students are supported and challenged to achieve their best

**Priorities**  
Quality Teaching  
Literacy Numeracy

<b>DECD Strategic Plan</b>	Higher standards of learning achievement Engage children, families and communities	Improve health and well-being Right service at the right time	Improve and integrate child safety Build a better system
<b>Waikerie Partnership Goals</b>	Improve the literacy achievement and growth for all learners Every educator knows what high quality teaching and learning improvement looks like	Improve numeracy achievement and growth for all learners Strengthening parent and community learning engagement	

## Quality Teaching Priority

- Teachers consistently design and deliver quality learning experiences through the Waikerie Primary Pedagogical Approach and Visible Learning to ensure learning continuity for all students
- Teachers use the Australian Curriculum, Teaching for Effective Learning framework and Australian Professional Standards for Teachers for continual improvement of professional knowledge and practice
- Teacher expectation that students will engage, be intellectually stretched and develop a growth mindset towards learning
- Teachers engage in collaborative moderation to inform the design of quality learning tasks

## Literacy Priority

- Students develop higher order comprehension skills for reading a variety of genres and texts
- Students develop oral language skills to enable them to communicate confidently in different contexts
- Improve reading achievement, growth and retention in upper NAPLAN bands

## Numeracy Priority

- Students understand and apply problem solving strategies
- Students understand and use and apply mathematical vocabulary
- Improve numeracy achievement, growth and retention in upper NAPLAN bands

**Ongoing Priorities** Student Wellbeing Environmental Education

